



Master of Arts in Education *Online*

Teaching Excellence

(Non-licensure)

Program Overview

The Teaching Excellence MAEd program is designed for *licensed* teachers who plan to remain in the classroom and wish to elevate the efficacy of their teaching and classroom management. All courses are offered online except 6 credit hours of seminars. (36 hour program that takes 19 months with a standard of (3) courses taken per term)

Program Requirements

Common Core Requirements (18 Hours)

- COE 5000 Orientation – 0-Hours
- EFT 5022 Alternative Strategies – 3 Hours
- EFT 5015 Legal and Ethical Issues – 3 Hours
- EFT 5002 Comp. & Mod. Tech – 3 Hours
- EFT 5034 Org. Dev. In Ed. Setting – 3 Hours
- EFT 5005 Methodology of Ed. Research
- EFT 5001 Advanced Ed. Psychology 3 Hours
- COE 5051 Seminar I – 1 Hour
- COE 5052 Seminar II – 1 Hour
- COE 5053 Seminar III – 1 Hour

Program Major Requirements (15 Hours)

- ECI 5104 Assessment for Diverse Learners – 3 Hours
- ECI 5142 Current Events that Effect the Learner Process – 3 Hours
- ECI 5103 Classroom & Behavior Management – 3 Hours
- ECI 5248 Special Populations – 3 Hours
- ECI 5149 Cooperative Teaching – 3 Hours

Elective (3 Credit Hours)

- COE 5054 Seminar IV – 1 Hour
- COE 5055 Seminar V – 1 Hour
- COE 5056 Seminar VI – 1 Hour

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Tuition and Fee Schedule

Cost Breakdown by Term

Term I (typical)	4 Terms		
Course I	8 Weeks	(3 Credit Hours)	\$1395.00
Course II	8 Weeks	(3 Credit Hours)	\$1395.00
Course III	8 Weeks	(3 Credit Hours)	\$1395.00
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			\$4185.00
Total Program Cost	(36 Credit Hours)		\$16,740.00

* *Tuition is billed at \$465 per credit hour*

** *Tuition includes all technology and book charges*

ECI 5142 **Current Events that Effect the Learning Process** **(3 Credit Hours)**

Examines current issues concerning education that could affect teaching, curriculum, families, students, teachers, administrators, school policy and school law. Emphasis placed on exploring, interpreting, and evaluating educational experiences. Participants will create new learning experiences and a knowledge base that will enable them to resolve educational and diversity issues.

ECI 5103 **Classroom & Behavior Management** **(3 Credit Hours)**

The course is designed to enable the teacher to perform as a manager within the restrictions of the classroom. The areas of concentration will be grouping, presentation of material relevant to the area of specialization, discipline, learning styles, teaching styles, creativity, and climate.

ECI 5248 **Special Populations** **(3 Credit Hours)**

Provides an overview of the needs and issues that impact at-risk students. Participants will gain differentiated skills necessary in teaching students with disabilities, students of poverty, students learning beyond grade level, and English language learners.

ECI 5149 **Cooperative Teaching** **(3 Credit Hours)**

An advanced study of effective co-teaching models. Explores the components that form the definition of a co-teaching model, defines what a co-teaching model looks like in the classroom, examines scheduling and planning issues, and investigates the challenges of being a part of a co-teaching team.

* *Any course offered in the track not chosen by the student may be taken for elective credit (with the exception of Administrative Field Experience). This is only available for Seminars IV, V and VI.*

** *Course Title and/or Descriptions may change without notice.*